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| **B2 First (LEVEL B2) SPEAKING**  **Active Listening** | |
| **Name of student: Yizhou** | |
| **Does the speaker respond actively? Does the speaker give feedback as the listener?** | |
| **Good**  **Around 4:10- some “mmm”s as response tokens**  **7:10 :yeah, yeah I’m thinking the same thing”**  **8:55 “mmm, that’s a good idea”**  **9:14 “mmmm”**  **10:11 “ohh?” shows interest** | **Not so good**  **0:30- stays silent during interlocutor’s long self-introduction** |
| **Does the speaker have the ability of conducting collaborative finishes or reactive tokens?** | |
| **Good** | **Not so good** |
| **Does the speaker could take the turn at suitable time in the conversation?** | |
| **Good** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good**  **10:50 follow-up question shows his understanding of interlocutor’s previous turn and shows interest** | **Not so good** |
| **Comments: [5] Whilst he is fairly quiet, he consistently shows his interlocutor that he is listening to and understanding him. Regularly bases turns on his interlocutor’s prior turns, for example, asking follow-up questions or making humorous comments about the content of the prior turn.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **DISCOURSE MANAGEM ENT** | |
| **Name of student:Yizhou** | |
| **Are the answers of an appropriate length for the task? Is there much hesitation?** | |
| **Good** | **Not so good** |
| **Are the contributions relevant? Is there much repetition? Is it well organised?** | |
| **Good** | **Not so good** |
| **Does the speaker use a range of cohesive devices? And discourse markers?** | |
| **Good**  **5:37 “Other things I would consider…”**  **5:54 “In that case”** | **Not so good** |
| **Comments: [4] The candidate did not do much wrong here- when he speaks it is easy to follow and well-organised. However, he does not take a lot of long turns or express particularly complex ideas.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **GRAM MAR & VOCABULARY** | |
| **Name of student: Yizhou** | |
| **Does the speaker use simple grammatical forms with control?** | |
| **Good** | **Not so good** |
| **Does the speaker use complex grammatical forms?** | |
| **Good**  **5:37 “Other things I would consider ah the easiness of getting into new field, whether the field is related to your original career or that area is totally new to you so you have to start from zero.”** | **Not so good** |
| **Does the speaker use a range of appropriate vocabulary? (everyday situations / familiar topics / wide range of familiar topics?)** | |
| **Good**  **5:51 “start from zero”**  **7:30 “I think the major or the specialization will be one consideration”** | **Not so good** |
| **Comments: [4] Very high accuracy but not a lot of risks taken. He stays well within his ‘comfort-zone’ and, therefore, never really shows off enough to earn a 5.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **INTERACTIVE COMM UNICATION** | |
| **Name of student: Yizhou** | |
| **Does the speaker start discussions? Does the speaker introduce new ideas?** | |
| **Good**  **7:50 comes up with own idea about “supervisors”** | **Not so good** |
| **Does the speaker react appropriately to what the interlocutor or other candidate says?** | |
| **Good**  **4:24 “but it’s more difficult from linguistics to computer science.” picks up on interlocutor’s prior turn.** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good**  **9:55 - Links topic to interlocutor’s personal experience to push things forward/give him something to expand on** | **Not so good** |
| **Comments: [4] Whilst the interaction does take on a rather halting or awkward character at times, I think this is more due to the participants being a bit confused about the content/test format than their interactional abilities. This candidate does an excellent job of basing his turns on the content of his interlocutor’s prior turns- see 10:50 for an example.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **PRONUNCIATION** | |
| **Name of student: Yizhou** | |
| **Are the answers clear? Can the speaker be generally understood?** | |
| **Good** | **Not so good** |
| **Is the speaker’s intonation appropriate?** | |
| **Good**  **1:43 “supervisor”** | **Not so good** |
| **Does the speaker use sentence stress correctly? Is word stress correct?** | |
| **Good**  **1:18 stress on “because”** | **Not so good** |
| **Are individual sounds clear? Are they correctly produced?** | |
| **Good** | **Not so good** |
| **Comments [5] Clear throughout and often featured skillful use of prosodic features.** | |